

John Glenn Elementary Title I School Wide Parent Involvement Policy

**In compliance with Section 116(b)-(e), of the Every Student Succeeds Act (ESSA), John Glenn Elementary agrees to implement the following requirements:**

At the beginning of each year, Parent School Compact information about how to be an active academic partner will be provided to every parent. Pertinent formal and informal information to help parents stay current on/about overall school policies and procedures will always be accessible through multiple media and non-media outlets. Parents and community members are included in school planning committees or activities. Parents and families will be made to feel welcome in the school environment and are provided many opportunities to be active and involved. Information will be shared through; weekly folders, e-mails, newsletters, progress reports, special event invitations, conferences, automated phone system, district flyers, parent orientation, parent portal, school marquee., school website, assessment summaries, attendance notifications and phone calls by the teacher. Parents will be involved in the annual review of Title 1 programming to help support / address barriers to quality parent involvement.

Ongoing communications between school and home are continuous throughout the year. Information from parents in the form of parent surveys, conferences, notes, phone calls and participation is collected and reviewed by multiple staff committees. Parents will be involved in the planning and development of effective parental involvement through representation on the Title 1 School Wide Committee. It increases the chance to create a cohesion of ideas and direction for the school, parent(s) and community.

Due to the increased Hispanic population and to meet communication needs, modifications are being made by providing bilingual letters, interpreters and more Hispanic materials where and when applicable.

Several critical transition grades will be specially supported for the students and parents with curriculum, instruction and procedural changes. These activities include Meet the Teacher (start of school) Kinder-Academy, 4th grade Orientation to Bridgestone Trip, assemblies and parent orientation. Attendance, parent feedback and observations are evaluated after each event. Modifications will be made as needed.

All Parent / Guardian queries will be answered by staff in a timely manner.

Adopted 2-10-2020